



# Borbála Lőrincz

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## WORK EXPERIENCE

### TÁRKI SOCIAL RESEARCH INSTITUTE – BUDAPEST, HUNGARY

RESEARCHER – 01/04/2021 – CURRENT

- sociological research tasks in the [PIONEERED](#) project (literature review, policy analysis, qualitative interviews, synthetizing research findings, preparing scientific publications and deliverables)
- qualitative research tasks, preparing scientific publications, and communication tasks in the [KIDS4ALLL](#) project
- qualitative research of the [Inclusive Kindergartens of Józsefváros](#) program
- qualitative research tasks, policy analysis and scientific publications in the [STRIDE](#) project (ongoing)

### BAGÁZS PUBLIC BENEFIT ASSOCIATION – BUDAPEST, HUNGARY

PROGRAM COORDINATOR – 01/09/2017 – 31/08/2019

- coordinating educational activities for children at the Roma settlement of Dány (Pest County)
- individual social work, correspondence and community development among families in the settlement
- individual skills development for first-graders at their homes in the settlement
- supervision of local coordinators during regular children's programs and summer camps
- communication and networking with local institutions and professionals
- training and coordination of grown-up and high school student volunteers
- participation in the public communication of the organization

### CENTRAL EUROPEAN UNIVERSITY – BUDAPEST, HUNGARY

RESEARCH ASSISTANT – 01/08/2016 – 31/05/2017

- communication with schools as part of a quantitative research on class dynamics and students' prejudices
- organizing and conducting data collection among 9th graders in two waves
- coordination of other research assistants and their data collection activities

### MILESTONE INSTITUTE – BUDAPEST, HUNGARY

MODULE LEADER – 01/10/2017 – 20/12/2017

Developing and teaching the module 'Minorities'

## EDUCATION AND TRAINING

01/09/2020 – 12/03/2025 Budapest, Hungary

**PHD, SOCIOLOGY** ELTE Eötvös Loránd University, Doctoral School of Sociology, Doctoral Program of Social Policy

**Final grade** Summa Cum Laude | **Thesis** Segregation Processes in Rural Schools as Perceived by Teachers and Local Actors

01/09/2014 – 30/06/2016 Budapest, Hungary

**MA, NATIONALISM STUDIES** Central European University, Nationalism Studies Program

**Final grade** Distinction |

**Thesis** "If no one consumes us, we will consume ourselves" - Nationalist politics and everyday ethnicity in a Szekler village

01/10/2010 – 30/06/2013 Durham, United Kingdom

**BA, ANTHROPOLOGY AND SOCIOLOGY** University of Durham, School of Applied Social Sciences

**Final grade** First Class Honours | **Thesis** Students on nationhood and nationalism in two European countries

09/2018 – 11/2018 Budapest, Hungary

**INTERVIEW TECHNIQUES - TRAINING FOR SOCIAL WORKERS** Budapest Methodological Centre of Social Policy and Its Institutions (BMSZKI)

05/2018 – 07/2018 Budapest, Hungary

**GROUP LEADERSHIP AND INDIVIDUAL SOCIAL WORK - TRAINING FOR JUNIOR EMPLOYEES** BAGÁZS Public Benefit Association

## LANGUAGE SKILLS

Mother tongue(s): **HUNGARIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b>	C2	C2	C2	C2	C2
<b>GERMAN</b>	B2	B2	B2	B2	B2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

## PUBLICATIONS

2024

[\*\*Falusi iskolák szegregálódásának vizsgálata összehasonlító esettanulmányi megközelítéssel \[The examination of segregation processes in rural primary schools with the comparative case study approach\]\*\*](#)

**Authors:** Lőrincz, Borbála | **Journal Name:** Esély | **Volume, Issue and Pages:** Vol. 35, Issue 3, p. 4-24

2024

[\*\*Concept paper: The evolution of policy approaches to educational inequality in Hungary and Lithuania\*\*](#)

**Authors:** Dunajeva, Jekatyerina, Lőrincz, Borbála, and Siarova, Hanna | **Journal Name:** Equity in Education and Society | **Volume, Issue and Pages:** Vol. 0, Issue 0, p. 1-18

2024

[\*\*Navigating the peer-to-peer workflow in non-formal education through an innovative e-learning platform: a case study of the KIDS4ALLL educational project in Hungary and Italy\*\*](#)

**Authors:** Schroot, Tanja, Lőrincz, Borbála, and Bernát, Anikó | **Journal Name:** Frontiers in Human Dynamics

2022

[\*\*Oktatási egyenlőtlenségek, iskolai mobilitás és az oktatási rendszer átalakulása Magyarországon az 1980-as évektől napjainkig \[Educational inequalities, school mobility and the evolution of the education system in Hungary from the 1980s to today\]\*\*](#)

**Authors:** Lőrincz, Borbála, Antal-Fekete, Emese | **Journal Name:** Kolosi, T., Szelényi, I., and Tóth, I.Gy. (Eds.) Társadalmi Riport [Social Report] 2022 | **Volume, Issue and Pages:** p. 207-223 | **Publisher:** Budapest: TÁRKI

2021

[\*\*„Akkor jöjjetek máskor is... ha lehet róla szó!” Jó gyakorlatok és dilemmák egy székelyföldi gyerektáborból \["Then come again... if possible!" Best practice and dilemmas from a children's camp in Szeklerland\]\*\*](#)

**Authors:** Lőrincz, Borbála | **Journal Name:** Esély | **Volume, Issue and Pages:** Vol. 32, Issue 2, p. 158-177

## PROJECTS

07/2019 – CURRENT

**Camps of Szentimre**

Following up on my MA research, organizing yearly summer camps for children in a small Transylvanian village (independent project).

01/2019 – 06/2019

**'Haj tu sar bushes? - And what is your name?' Erasmus+ Youth Exchange**

Coordinating a 5-day KA205 youth exchange on behalf of BAGÁzs Public Benefit Association with the participation of Roma and non-Roma youths from Hungary, Slovakia and Romania.

## VOLUNTEERING

01/09/2019 – 30/06/2020 Cluj-Napoca, Romania

**European Voluntary Service, Central de Voluntariat Cluj-Napoca**

Organizing and implementing non-formal educational activities for disadvantaged children cooperating with two local NGOs (Fundăția Dezvoltarea Popoarelor, Something New); participation in trainings and peer-to-peer activities.

Non-formal education, mentoring for children and teenagers living in Roma settlements; supervising high school student volunteers; organizing summer camps; participation in fundraising activities.

Participation in the community and children's activities of the congregation, and in programs at a refugee home.